

Prospective Student Information Packet

Mission

The mission of Weymouth Montessori Preschool is to prepare learning environments for children between the ages of 2.9-6 years that will aid in their natural development. This includes:

- Creating environments where trust, respect, responsibility, community and cooperation can flourish.
- Nurturing the social, emotional and cognitive developmental needs for each child individually.
- Respecting the rights of children as independent beings.
- Providing a place where children are heard and given the opportunity for self expression.
- Creating challenging and safe environments.
- Giving each child the tools necessary for him/her to realize his/her potential.

Education

The Montessori education is both a philosophy of child growth and a rationale for guiding such growth. It is based on the child's developmental needs for freedom within limits and carefully prepared environment which guarantees exposure to materials and experiences through which to develop intelligence as well a physical and psychological abilities. It is designed to take full advantage of the self-motivation and unique ability of children to develop their own capabilities. The child needs adults to introduce her to the possibilities of her life, but she herself must direct her responses to those opportunities.

Children of mixed ages and abilities work together in a Montessori classroom. Multi-aged grouping permits individual development, encourages a sense of community and cooperation thus creating a noncompetitive atmosphere. The child may choose whatever activity suits his particular stage of development; he progresses from this point, at his own pace, in his own pattern. Children may work at a task uninterrupted for as long as they wish, provided they do not disturb others. The children may work alone or in large and small groups. Why they are not required to work together, the noncompetitive atmosphere of the class encourages easy relationships.

Teacher and Materials

The teacher works with individual children, introducing materials and giving guidance where needed. His/her primary task is careful observation of each child in order to determine the child's needs and to gain knowledge he/she needs in preparing the environment to aid the child's growth. Their method of teaching is indirect in that they neither impose on the child nor abandon the child. Rather, the teacher takes cues from the child, providing appropriate

challenges when the child indicates she is ready. Thus the child is successful at her task without frustration or feelings of inability due to failure.

The Montessori classroom is a carefully prepared environment containing materials that mirror the child's social and cultural environment in which they live. Children use materials to learn care of themselves (i.e. dressing, buttoning, zipping, and handwashing). They learn to care for their environment (gardening, polishing, and cleanliness of the classroom). In particular, the children learn respect for each other (how to interrupt, politeness and regard for their peers). The Montessori materials are generally made from wood or other natural substances. The materials are orderly, self-correcting, and stimulating to allow the child to explore with all his senses.

Weymouth Montessori School admits children of any sex, race, color, religious affiliation, national and ethnic origin. it does not discriminate in the administration of its educational and employment practices.



Student Application

Application Form Date of Application ____/____/____

STUDENT NAME: _____

Date of Birth _____ Gender Male Female

Parent Name	_____	Parent Name	_____
Address	_____	Address	_____
Phone	_____	Phone	_____
Cell Phone	_____	Cell Phone	_____
Email	_____	Email	_____
Profession	_____	Profession	_____
Name of Employer	_____	Name of Employer	_____
Employer Address	_____	Employer Address	_____
Employer Phone	_____	Employer Phone	_____

Student lives with: _____

Siblings & Ages: _____

Child's current school: _____

Does your child participate in any special tutoring or enrichment (speech or occupational therapy, etc...)

Has your child had any individual educational testing? _____

What would you like your child to gain from a Montessori experience? _____

Is there anything you would like us to know about your child? _____

Admissions Checklist

Please refer to the following when applying for admission to Weymouth Montessori School:

PARENT OBSERVATION AND SCHOOL TOUR

Please call the school and schedule an appointment for a classroom observation. Observations are scheduled for 9:15am.

WRITTEN APPLICATION AND APPLICATION FEE

Please fill out the application and return to the school with the \$50 non-refundable application fee on or before your classroom observation.

STUDENT VISIT

After your application and application fee has been received, please schedule an appointment for a student visit. Student visits are scheduled at 9:15 am and last 20 to 30 minutes.

Weymouth Montessori School is a three-year program; we encourage enrolling children at three years of age (2.9 is the youngest eligible age) in order to experience the maximum benefits of a Montessori education. To that extent, we consider applications from families with three year old children first and then four and five year olds.

Children attending Weymouth Montessori School will be given same preference in enrollment to the Meeting House Montessori Elementary program as Meeting House Pre-Primary students. Children applying from outside the program need not have attended a Montessori program in order to be considered for enrollment.

Letters of Acceptance and Enrollment Contracts will be mailed beginning mid-April. If you have any questions regarding the application and enrollment process, please call (781) 337-9920.